

## 9th European Congress of Community Psychology

**Date: Wednesday, 06/Nov/2013**

<p><b>9:00am - 2:00pm</b></p> <p><b>Filangieri Room</b></p>	<p><b>Pre-conference 1: Town humanization, wellbeing and participation. The revitalization of the waterfront. Tom Fox Workshop</b></p> <p>(Simultaneous translation English / Italian and viceversa) For more information see in the homepage- right</p> <p><b>WHERE AND HOW DO WE WANT TO LIVE TOMORROW? Humanization of cities, liveability, and participation: the role of psychologists.</b></p> <p><b><u>Tom Fox</u></b> TomFox Associates</p>
<p><b>2:00pm - 6:00pm</b></p> <p><b>Vesuvius Room</b></p>	<p><b>Pre-conference 2: Workshop on visual tools: The crisis and the city by SIPCO; invited guest: Mieko Yoshihama</b></p> <p>For more information see in the homepage- right see <a href="http://youtu.be/FUHyyBD2EoA">http://youtu.be/FUHyyBD2EoA</a> (antonio alfano-No comment)</p>
<p><b>5:00pm</b></p> <p><b>Cafè MAMT</b></p>	<p><b>Registration: Registration</b></p>
<p><b>7:00pm</b></p> <p><b>Palestina Hall</b></p>	<p><b>Opening 6th: Welcome Ceremony</b></p> <p>Rector of the University Federico II, <b>Massimo Marrelli</b>, Director of the Department of Humanities <b>Arturo De Vivo</b>, President of Fondazione Mediterraneo <b>Michele Capasso</b>, President of Campania Region Psychologists Association <b>Raffaele Felaco</b>, President of SIPCO <b>Patrizia Meringolo</b>, <b>The board and the President of Ecpa</b> Caterina Arcidiacono welcome participants to the 9th ECCP Congress.</p> <p><b>Christoph Sonn</b> (Australia), <b>Vincent Francisco</b> (editor Global Journal of Community Psychology), <b>Toshi Sasao</b> (Japan) <b>Jorge Castellà Sarriera</b> (Organizer Fortaleza CP International Congress), <b>Robert Roe</b> (Efpa President) <b>Fabricio Balcazar</b> (President SCRA) will introduce their "Key-words" for the Congress.</p>
<p><b>8:00pm</b></p> <p><b>Palestina Hall</b></p>	<p><b>ECPA AWARD 2013: For Theory and Methods in Community Psychology to Donata Francescato</b></p>
<p><b>8:30pm</b></p> <p><b>Uruguay Room</b></p>	<p><b>Quo vadis Europa: Lilliana Comes Vernissage</b></p>
<p><b>9:00pm</b></p> <p><b>Uruguay Room</b></p>	<p><b>Innovative Session: Meet yourself and the others: Perform arts and music</b></p> <p>Participants Music and Art performance - Cocktail</p>

**Date: Thursday, 07/Nov/2013**

<p><b>9:00am</b> <b>Filangieri Room</b></p>	<p><b>Opening 7th: Opening address</b> Welcome by ECPA president, <i>Caterina Arcidiacono</i></p>
<p><b>9:15am - 11:15am</b> <b>Filangieri Room</b></p>	<p><b>Plenary I: COMMUNITY PSYCHOLOGY: KEY POINTS FOR THE FUTURE (with English/Italian and viceversa translation)</b> Session Chair: <b>Caterina Arcidiacono</b>, European Community Psychology Association, Italy Donata Francescato: Community Psychology Competencies and Needs in a Global perspective Serdar M. Degirmencioglu: Critical perspective in Community Psychology Caroline Kagan: Action Research and visions for the future</p>
<p><b>11:30am - 1:30pm</b> <b>Filangieri Room</b></p>	<p><b>Plenary II: THRIVING SOCIAL WELLBEING AND JUSTICE: SHARED KNOWLEDGES (with English/Italian and viceversa translation)</b> Session Chair: <b>Wolfgang Stark</b>, University of Duisburg-Essen, Germany Caterina Arcidiacono Community: Psychology approach to happiness and social change Stefano Bartolini economist: Happiness, wellbeing and justice Tom fox visioner and urban planner: Social change and natural environment</p> <p><b>Happiness and wellbeing beyond the crisis</b> <b>Stefano Bartolini</b> <a href="http://www.econ-pol.unisi.it/bartolini/">http://www.econ-pol.unisi.it/bartolini/</a></p>
<p><b>1:30pm - 2:30pm</b></p>	<p><b>Lunch 1</b> MAAMT Cafè- lunch box</p>
<p><b>2:30pm - 3:30pm</b> <b>Marrakech Room</b></p>	<p><b>Invited Session: Meet and Interact among ECPA country liason people</b> Session Chair: <b>Caterina Arcidiacono</b>, European Community Psychology Association, Italy Session Chair: <b>Serdar M. Degirmencioglu</b>, Dogus University, Turkey Presidents of community psychology associations and ECPA "liason people" of all European countries will meet to enhance and promote collaboration</p>
<p><b>2:30pm - 3:30pm</b> <b>Uruguay Room</b></p>	<p><b>Poster session 1</b> Session Chair: <b>Anna Zoli</b>, University of Macerata, Italy</p> <p><b>A Contribution in Defining Psychological Empowerment Construct</b> <b>José Ornelas, João Maroco, Marta Trindade Miguel</b> ISPA - Instituto Universitário, Portugal</p> <p><b>Measuring sense of community in portuguese scouting</b> <b>José Ornelas<sup>2</sup>, Olga Oliveira Cunha<sup>1</sup></b> <sup>1</sup>CNE/ISPA, Portugal; <sup>2</sup>ISPA, Portugal</p> <p><b>Family mediation at the judiciary context: an educational intervention for families in poverty</b> <b>Simone de Biazzzi Avila Batista da Silveira<sup>2</sup>, Maria Angela Mattar Yunes<sup>1</sup></b> <sup>1</sup>Universidade Federal do Rio Grande/FURG e Centro Universitário La Salle/ UNILASALLE, Brazil; <sup>2</sup>Universidade Federal do Rio Grande/FURG, Brazil</p> <p><b>Sociopolitical control, sense of community and positive youth development: a comparative study between young African adults living in Portugal and young adults residing in Mozambique</b> <b>Lourdes Meque<sup>1</sup>, Hosé Ornelas<sup>2</sup></b> <sup>1</sup>Instituto Superior de Psicologia Aplicada, Lisboa; <sup>2</sup>Instituto Superior de Psicologia Aplicada, Lisboa</p> <p><b>Sense of Community, Social Participation, Empowerment and Psychosocial Wellbeing: a study on Italian adults</b> <b>Giovanna Petrillo, Vincenza Capone, Daniela Caso</b> University of Naples Federico II, Italy</p>
<p><b>2:30pm - 3:30pm</b> <b>Istanbul Hall</b></p>	<p><b>Poster session 2</b> Session Chair: <b>Susanna Rota</b>, London School of Economics, Italy</p> <p><b>Eco-village: A source of social change?</b> <b>Petra Carman, Mauro Sarrica, Bruno Mazzara</b> Sapienza University of Rome, Italy</p> <p><b>New Media as participatory tools in disaster recovery</b> <b>Serena Tagliacozzo</b> University College London, United Kingdom</p>

	<p><b>The difference of young people's attitude about citizen participation between Japan and South Korea</b>  <u>Naoya Takahashi</u>                  Rissho University, Japan</p> <hr/> <p><b>Messages from Palazzo Marino</b>  <u>Linda Grazia Pola</u>                  University of Milano, Italy</p> <hr/> <p><b>Teen buying behavior: a research contribution featuring "mixed methods".</b>  <u>LOREDANA VARVERI</u><sup>1</sup>, <u>SIMONA PICCOLO</u><sup>2</sup>, <u>VALENTINA PETRALIA</u><sup>3</sup>  <sup>1</sup>Università di Palermo, Italy; <sup>2</sup>Università di Palermo, Italy; <sup>3</sup>Università di Palermo, Italy</p> <hr/> <p><b>Migration-Related Detention: A new Challenge. What Can Community Psychologists Do?</b>  <u>Francesca Esposito</u><sup>1</sup>, <u>Caterina Arcidiacono</u><sup>2</sup>, <u>José Ornelas</u><sup>1</sup>  <sup>1</sup>ISPA-IU, Lisbona, Portugal; <sup>2</sup>Federico II University of Naples, Italy</p> <hr/> <p><b>L'importante è partecipare: a project to promote participative instances about health-related issues in the city</b>  <u>Ilaria Giovannelli</u><sup>1</sup>, <u>Paride Braibanti</u><sup>2</sup>  <sup>1</sup>Università di Genova, Italia; <sup>2</sup>Università di Bergamo, Italia</p> <hr/> <p><b>Community Resilience in post-disaster recovery: the case of fire in a nightclub at Santa Maria/RS/Brazil</b>  <u>Jana Gonçalves Zappe</u><sup>1</sup>, <u>Maria Angela Mattar Yunes</u><sup>2</sup>, <u>Débora Dalbosco Dell'Aglio</u><sup>1</sup>  <sup>1</sup>Universidade Federal do Rio Grande do Sul, Brazil; <sup>2</sup>Fundação Universidade de Rio Grande, Brazil</p>
<p><b>3:30pm - 5:00pm</b>  <b>Marrakech Room</b></p>	<p><b>Session 01: Symposium</b>                  Session Chair: <b>Chris Pawson</b>, University of East London, United Kingdom</p> <p><b>Exploring the Community Psychology and Higher Education Nexus</b>  <b>Chair(s): <u>Chris Pawson</u> (University of East London)</b></p> <p><i>Presentations of the Symposium</i></p> <p><b>Community based learning in community psychology courses: an embedded practice under organisational strain</b>  <u>Carolyn Kagan</u> (Manchester Metropolitan University), <u>Rebecca Lawthom</u> (Manchester Metropolitan University), <u>Michael Richards</u> (Manchester Metropolitan University)</p> <p><b>Working with local communities: A role for psychology students?</b>  <u>Maddie Ohl</u> (Institute for Innovation in Teaching and Learning, UWL), <u>Pauline Fox</u> (School of Psychology, Social Work and Human Sciences, UWL), <u>Bronach Hughes</u> (Institute for Practice, Interdisciplinary Research &amp; Enterpris), <u>Kathryn Mitchell</u> (Directorate, University of West London)</p> <p><b>Community-based learning through research and programme evaluation</b>  <u>Chris Pawson</u> (School of Psychology, UEL), <u>Oona Levasseur</u> (School of Psychology, UEL), <u>Stefan Moredal</u> (School of Psychology, UEL), <u>Christopher Iloyd</u> (School of Psychology, UEL), <u>Edna Semwezi</u> (School of Psychology, UEL)</p> <p><b>Embedding community-based learning into psychology degrees at UKZN, South Africa</b>  <u>Jacqui Akhurst</u> (York St John University), <u>Carol Mitchell</u> (University of KwaZulu Natal, South Africa), <u>Vernon Solomon</u> (University of KwaZulu Natal, South Africa), <u>Mary van der Riet</u> (University of KwaZulu Natal, South Africa)</p>
<p><b>3:30pm - 5:00pm</b>  <b>Uruguay Room</b></p>	<p><b>Session 02</b>                  Session Chair: <b>Fortuna Procentese</b>, Università Federico II di Napoli, Italy                  Session Chair: <b>Jarg Bergold</b>, Freie Universität Berlin, Germany</p> <p><b>Good practices to Triangulate Research on Multicultural Communities: Community Coalitions and Forums.</b>  <u>Marta Escobar</u><sup>1</sup>, <u>Rocío Garrido</u><sup>1</sup>, <u>Violeta Luque</u><sup>2</sup>, <u>Manuel Garcia-Ramirez</u><sup>1</sup>  <sup>1</sup>Universidad de Sevilla, Spain; <sup>2</sup>Universidad de Huelva, Spain</p> <hr/> <p><b>The Spoken Word art form as a tool for developing counternarratives and sociopolitical development among marginalized youth in the USA</b>  <u>Kahaema Byer</u>                  University of Miami, United States of America</p>

	<p><b>Heterogeneity of a social irruption: # YoSoy132 in Mexico</b>  <b>Claudia Mónica Salazar Villava, Raúl Eduardo Cabrera Amador</b>  Universidad Autónoma Metropolitana, Mexico</p>
<p><b>3:30pm - 5:00pm</b>  <b>Vesuvius Room</b></p>	<p><b>Session 03: Symposium</b>  Session Chair: <b>PATRIZIA MERINGOLO</b>, SIPCO President, Università di Firenze, Italy  Session Chair: <b>Carlo Volpi</b>, Omnia Group, Italy</p> <p><b>Measuring Public Happiness</b>  <b>Chair(s): PATRIZIA MERINGOLO (Università di Firenze), CARLO VOLPI (SIPCO)</b></p> <p><i>Presentations of the Symposium</i></p> <p><b>Qualitative indicators</b>  <b>PATRIZIA MERINGOLO (SIPCO)</b></p> <p><b>Happiness social indicators</b>  <b>CARLO VOLPI (SIPCO)</b></p> <p><b>Happiness indicator in the community psychology critical perspective</b>  <b>CATERINA ARCIDIACONO (ECPA), SALVATORE DI MARTINO (Università Federico II), ALFREDO NATALE (Università Federico II)</b></p> <p><b>Happiness and civil economic</b>  <b>STEFANO BARTOLINI (University of Siena)</b></p>
<p><b>3:30pm - 5:00pm</b>  <b>Tunisi Room</b></p>	<p><b>Session 04</b>  Session Chair: <b>Jorge S. López</b>, Universidad Autonoma de Madrid, Spain</p> <p><b>The poverty in Latin Community Psychology</b>  <b>James Ferreira Moura Jr.<sup>1</sup>, Jorge Castellá Sarriera<sup>1</sup>, Verônica Morais Ximenes<sup>2</sup>, Elívia Camurça Cidade<sup>2</sup></b>  <sup>1</sup>Federal University of Rio Grande do Sul (UFRGS), Brazil; <sup>2</sup>Federal University of Ceará (UFC), Brazil</p> <hr/> <p><b>Good politics: when participation can build healthy communities</b>  <b>Marco Boffi</b>  University of Milan, Italy</p>
<p><b>3:30pm - 5:00pm</b>  <b>Jerusalem Hall</b></p>	<p><b>Session 05</b>  Session Chair: <b>Eva Nyberg</b>, Research &amp; Development Centre South of Stockholm (FoU-Södertörn), Sweden</p> <p><b>Recovery in Homelessness: The roles of Coping and Consumer Choice in Posttraumatic Growth</b>  <b>Rachel Marie Manning, Ronni Michelle Greenwood</b>  University of Limerick, Ireland, Ireland</p> <hr/> <p><b>Youngsters Coping with Situation of Risk of Social Exclusion</b>  <b>Agnieszka Wilczynska</b>  University of Silesia, Poland</p> <hr/> <p><b>The Family Centre – preventive work with the poorest migrated youngsters</b>  <b>Eva Nyberg</b>  Research &amp; Development Centre South of Stockholm (FoU-Södertörn), Sweden</p> <hr/> <p><b>Supportive homes for uprooted lives. A cross-disciplinar action research on the Refugee Centers of Milan</b>  <b>Nicola Rainisio<sup>1</sup>, Agnese Rebaglio<sup>2</sup>, Elena Giunta<sup>2</sup></b>  <sup>1</sup>University of Milan, Italy; <sup>2</sup>Politecnico di Milano, Italy</p> <hr/> <p><b>Transition Towns as a tool for social change. The case study of Monteveglio (Bologna, Italy).</b>  <b>Anna Zoli, Barbara Pojaghi</b>  University of Macerata, Italy</p>
<p><b>3:30pm - 5:00pm</b>  <b>Jerico Room</b></p>	<p><b>Session 06</b>  Session Chair: <b>Liz Cunningham</b>, University of Brighton, United Kingdom</p> <p><b>Psychological Sense of Community in Portuguese Scouting</b>  <b>José Ornelas<sup>2</sup>, Olga Oliveira Cunha<sup>1</sup></b>  <sup>1</sup>CNE, Portugal; <sup>2</sup>ISPA, Portugal</p>

	<p><b>Building Students Sense of Community</b>  <u>Liz Cunningham</u>                  University of Brighton, United Kingdom</p> <hr/> <p><b>Entering a yoga community: norms, discourses and violations by a newcomer</b>                  Jörg W Huber, Mei Lan Fang                  University of Northampton, UK</p> <hr/> <p><b>Make sense of community and sense of community within the context of ethno-cultural pluralism. A qualitative study.</b>  <u>Alessia Rochira</u>, Terri Mannarini                  University of Salento, Italy</p>
<p><b>3:30pm - 5:00pm</b>                  Cyprus Room</p>	<p><b>Session 07: Symposium</b>                  Session Chair: <u>Cécile Delawarde</u>, University Paris Descartes, France</p> <p><b>Social change through knowledge production: Deconstructing evidence-based political rhetoric and acting as knowledge production mediums</b>                  Chair(s): <u>Cécile Delawarde</u> (University Paris Descartes, France)</p> <p><i>Presentations of the Symposium</i></p> <p><b>A deconstructive analysis of 'scientific evidences' sustaining policymaking</b>  <u>Xavier Briffault</u> (University Paris Descartes, France)</p> <p><b>Examining processes in community and mainstream manifestations of the psy-complex</b>  <u>David Fryer</u> (Australian Institute of Psychology and the University of South A)</p> <p><b>Shifting from an activist-interventionist standpoint to a position promoting knowledge production</b>  <u>Thomas Saïas</u> (Uiversty Paris Descartes, France ; UQAM, Canada)</p> <p><b>How community practitioners can effectively act as mediators and partners in community knowledge</b>  <u>François Chagnon</u> (UQAM, Canada)</p>
<p><b>3:30pm - 5:00pm</b>                  Beirut Room</p>	<p><b>Session 08</b>                  Session Chair: <u>Alba Ximena Zambrano Constanzo</u>, Universidad de La Frontera, Chile</p> <p><b>Preventive and Outreach work with adolescents</b>  <u>Tomas Bons</u>                  Research &amp; development Center South of Stockholm (FoU-Södertörn), Sweden</p> <hr/> <p><b>Community based strategy to prevent Deliberate Self-Harm in adolescence: an inquiry to find risk factors at school</b>  <u>Cristina Cecchini</u>, Laura Remaschi, Patrizia Meringolo                  Dipartimento di Scienze della Formazione e Psicologia di Firenze, Italia</p> <hr/> <p><b>Building skills for education context interculturally: an action research in the borough of ercilla</b>  <u>Alba Ximena Zambrano Constanzo</u>, Ricardo Xavier Perez-luco Arenas, Claudia Siva Frias, Andres Reyes Oyarzo                  Universidad de La Frontera, Chile</p> <hr/> <p><b>Positive Youth Development Through Youth-Adult Partnerships in Organizations: Its Impacts on Empowerment, Social Trust and Social Support</b>  <u>Micaela Lucchesi</u>, José Ornelas                  ISPA University Institute, Lisbon, Portugal</p> <hr/> <p><b>Challenges of Social Changes for Adolescents in Poland and Japan: Cross-Cultural Explorations of Perceived Environmental Worries and Social Concerns on Well-Being</b>                  Anna Bokszczanin<sup>1</sup>, <u>Toshi Sasao</u><sup>1</sup>, Kota Tamai<sup>2</sup>  <sup>1</sup>University of Opole, Poland; <sup>2</sup>Hokkai College of Commerce, Japan and International Christian University, Japan</p>
<p><b>3:30pm - 5:00pm</b>                  Palestina Hall</p>	<p><b>Session 09</b>                  Session Chair: <u>Ruben David Fernandez Carrasco</u>, University of Barcelona, Spain</p>

	<p><b>“The Challenges in the Study of Social Change on Domestic Violence Against Women in Portugal”</b>  <b>Raquel Cristina Cardoso, José Ornelas</b>                  ISPA - IU, Portugal</p> <hr/> <p><b>In the best interests of the child: Mothers and children in prison in New Zealand</b>  <b>Ruth Hungerford</b>                  Momentum Research and Evaluation Limited, New Zealand</p> <hr/> <p><b>Grandmother’s Remedies Project. A community – based participatory process addressing community health promotion through a two-pronged approach to raise knowledge about common illnesses.</b>  <b>Ruben David Fernandez Carrasco<sup>1</sup>, Moises Carmona Monferrer<sup>1</sup>, Ernesto Morales Morales<sup>2</sup>, Xavier Serrano Blasco<sup>1</sup></b>  <sup>1</sup>University of Barcelona, Spain . GEPCCiP. Grup d’estudis en Psicologia Cultural, Comunitària i Política;  <sup>2</sup>Autonomous University of Barcelona, Spain</p> <hr/> <p><b>Identification encounters and experiences among Andalusian HIV-infected adolescents</b>  <b>Samuel Arias Sánchez<sup>1</sup>, Isabel Avilés Carvajal<sup>1</sup>, Francisca Ruiz Moreno<sup>2</sup>, Mercedes Rivera Cuello<sup>3</sup>, Laura Ferreras Antolín<sup>4</sup></b>  <sup>1</sup>Universidad de Sevilla, Spain; <sup>2</sup>Asociación Antisida de Málaga (ASIMA) y Facultad de Psicología (Universidad de Málaga), Spain; <sup>3</sup>Hospital Comarcal de la Axarquía (Málaga), Spain; <sup>4</sup>Hospital Materno-Infantil Carlos Haya (Málaga), Spain</p> <hr/> <p><b>Domestic violence: couples' bonds in women’s representations and experiences.</b>  <b>Immacolata Di Napoli, Alessandra Chiurazzi, Filomena Tuccillo</b>                  Università Federico II di Napoli, Italia</p>
<p><b>3:30pm - 5:00pm</b>  <b>Malta Room</b></p>	<p><b>Session 10</b>                  Session Chair: <b>Agostino Carbone</b>, Società Italiana di Psicologia di Comunità, Italy</p> <p><b>Teen dating violence and teens’ self-efficacy for helping and help-seeking behaviour</b>  <b>Elisa Guidi<sup>1</sup>, Martine Hébert<sup>2</sup>, Tinneke Van Camp<sup>3</sup></b>  <sup>1</sup>Department of Education and Psychology, Università degli Studi di Firenze, Italia; <sup>2</sup>Department of sexology, Université du Québec à Montréal, Canada; <sup>3</sup>School of law, University of Sheffield, UK</p> <hr/> <p><b>Empowerment approach with sex workers: experiences from the peer education component of PREVIH project (2009-2013)</b>  <b>Luís Mendão<sup>1</sup>, Daniel Simões<sup>1</sup>, Inês Tomás Rego<sup>1</sup>, Alexandra Oliveira<sup>2</sup>, Joana Marques<sup>3</sup></b>  <sup>1</sup>GAT, Portugal; <sup>2</sup>FPCE, Portugal; <sup>3</sup>APDES, Portugal</p> <hr/> <p><b>The Phoenicians who fly to Ithaca: discovering the potential of self-help through survivors’ narratives</b>  <b>Francesca Esposito<sup>1</sup>, Manuela Tomai<sup>2</sup></b>  <sup>1</sup>UIPES, ISPA-IU, Lisboa, Portugal; <sup>2</sup>Dipartimento di Psicologia Dinamica e Clinica, Sapienza Università degli Studi di Roma</p> <hr/> <p><b>Be lesbian, be Mother. Experiences of homoparenthood in South Italy.</b>  <b>Agostino Carbone</b>                  Società Italiana di Psicologia di Comunità, Italia</p>
<p><b>5:00pm - 5:30pm</b></p>	<p><b>Coffe break</b></p>
<p><b>5:00pm - 8:00pm</b>  <b>Vesuvius Room</b></p>	<p><b>Session 11: Workshop - Film "My Child"</b>                  Session Chair: <b>Serdar M. Degirmencioglu</b>, Dogus University, Turkey</p> <p><b>Film Documentary; "My Child" 82mn</b>  <b>Nicholas Carr<sup>1</sup>, Serdar Degirmencioglu<sup>2</sup></b>  <sup>1</sup>Haukeland University Hospital, Norway; <sup>2</sup>University of Istanbul, turkey</p>
<p><b>5:30pm - 7:00pm</b>  <b>Marrakech Room</b></p>	<p><b>Session 12</b>                  Session Chair: <b>Mark S. Aber</b>, University of Illinois, United States of America</p>

	<p><b>Riding paradox: Lessons learned from Italian participatory policy-making experiences</b>  <b>Terri Mannarini</b>  University of Salento, Italy</p> <hr/> <p><b>Ethical and Strategic Challenges of Participatory Evaluation of a Multi-stakeholder, Multi-system Change Effort: The ACCESS Initiative Systems of Care Evaluation</b>  <b>Mark S. Aber, Nicole E. Allen, Allison A. Brown</b>  University of Illinois, United States of America</p> <hr/> <p><b>TAKING STOCK OF VOLUNTEERING: Organizational factors that promote satisfaction and commitment in NPOs</b>  <b>ANNA MARIA MENEGHINI, ALESSIO NENCINI</b>  UNIVERSITA' DI VERONA, Italy</p> <hr/> <p><b>Polemical representations in action in two social movements (No-TAV and Occupy Wall Street): Social Change, Political Arena and Controversial Citizen-Community-Institutions relations.</b>  <b>Annamaria Silvana de Rosa, Elena Bocci</b>  European/International Joint PhD in Social Representations and Communication Research Centre and Multimedia Lab, Italy</p> <hr/> <p><b>An unemployed families centre project as a challenge to conventional institutions of mainstream mental health in the UK</b>  <b>Carl Walker</b>  University of Brighton, United Kingdom</p>
<p><b>5:30pm - 7:00pm</b>  <b>Uruguay Room</b></p>	<p><b>Session 13</b>  Session Chair: <b>Michaela Griesbeck</b>, University of Vienna, Austria</p> <hr/> <p><b>Biographical Narrative Interviews: A suitable qualitative technique to explore Place Attachment</b>  <b>Michaela Griesbeck</b>  University of Vienna, Austria</p> <hr/> <p><b>Hermeneutical considerations of translating research interviews</b>  <b>Amanda Maria Young-Hauser, Jan K. Coetzee</b>  University of the Free State (UFS), Bloemfontein, South Africa</p> <hr/> <p><b>Promote reflexive competences through narrative methods: a study with university students behind in their studies</b>  <b>MARIA FRANCESCA FREDA<sup>1,2</sup>, ANNA CANNATA<sup>2</sup>, GIOVANNA ESPOSITO<sup>2</sup>, MARIA LUISA MARTINO<sup>2</sup>, NUNZIA RAINONE<sup>1</sup></b>  <sup>1</sup>DEPARTMENT OF HUMAN STUDIES, UNIVERSITY OF NAPLES FEDERICO II, Italia; <sup>2</sup>SINAPSI CENTRE OF UNIVERSITY OF NAPLES FEDERICO II, Italia</p> <hr/> <p><b>Homogeneous spaces and consensual narratives: a discourse analysis of a self-help group of parents with ADHD children</b>  <b>Alessandra Frigerio, Lorenzo Montali</b>  University of Milan-Bicocca, Italy</p>
<p><b>5:30pm - 7:00pm</b>  <b>Madrid Room</b></p>	<p><b>Session 14</b>  Session Chair: <b>Toshi Sasao</b>, International Christian University, Japan &amp; University of Opole, Poland, Japan</p> <hr/> <p><b>Institutional and socio-community networks for intervention with juvenile offenders: evaluation of a participatory action research process</b>  <b>Alba Ximena Zambrano Constanzo<sup>1</sup>, Jaime Alejandro Muñoz Vidal<sup>1</sup>, Claudio Alfredo Andrade Gyllen<sup>2</sup></b>  <sup>1</sup>Universidad de La Frontera, Chile; <sup>2</sup>Consejo de Defensa del Niño</p> <hr/> <p><b>Oral tradition, identity and social justice: subaltern voices from black communities</b>  <b>Heliana Castro Alves<sup>1</sup>, Inácia D'Avila Neto<sup>2</sup></b>  <sup>1</sup>Universidade Federal do Rio de Janeiro, Brazil; <sup>2</sup>Universidade Federal do Rio de Janeiro, Brazil</p> <hr/> <p><b>Well-being and Social Capital in a Brazilian migrant community in rural Japan: Implications for Preventive Interventions</b>  <b>Toshi Sasao<sup>1</sup>, Kota Tamai<sup>2</sup>, Carolina Tiharu Kuriyama<sup>3</sup></b>  <sup>1</sup>International Christian University, Japan &amp; University of Opole, Poland, Japan; <sup>2</sup>Hokkai Institute of Commerce, Japan &amp; International Christian University, Japan; <sup>3</sup>International Christian University, Japan</p>

<p><b>5:30pm - 7:00pm</b> <b>Tunisi Room</b></p>	<p><b>Session 15</b> Session Chair: <b>Susana Helm</b>, University of Hawaii, United States of America</p> <p><b>“Which type of drinker are you?”: specific online training to promote a responsible alcohol use among college students.</b> <b>Natale Canale, Claudia Marino, Francesca Chieco, Alessio Vieno</b> Department of Developmental and Social Psychology, University of Padova, Italia</p> <hr/> <p><b>The interactions between staff and users in rehabilitation projects: the emergence of community service models.</b> <b>Mara Olocco, Paolo Francesco Cottone</b> FISPPA, Applied Psychology - University of Padua, Italy</p> <hr/> <p><b>Intervention models in Portuguese community mental health: a critical analysis for transformative change</b> <b>Beatrice Sacchetto, Rita Aguiar, Maria Fátima Jorge-Monteiro, Maria João Vargas-Moniz, José Ornelas</b> ISPA-IU, Lisbon, Portugal</p> <hr/> <p><b>Self-help groups to promote well-being. Effectiveness in informal system of care.</b> <b>Luciana Feniello, Maria Angela Caputo, Fausto Petrini</b> università di Firenze, Italy</p> <hr/> <p><b>Social Justice Research and Action. Hawaiian Epistemology and Drug Prevention</b> <b>Susana Helm<sup>1</sup>, Scott Okamoto<sup>2</sup>, Wayde Lee<sup>3</sup>, Vanda Hanakahi<sup>3</sup>, Kayne McCarthy<sup>1</sup>, Krissy Gleason<sup>1</sup>, Davis Rehuher<sup>1</sup>, Kyung Moo Kim<sup>1</sup>, Jared Char<sup>4</sup>, Haumana Na`Opio<sup>5</sup></b> <sup>1</sup>University of Hawaii, United States of America; <sup>2</sup>Hawaii Pacific University, USA; <sup>3</sup>Kahua Ola Hou; <sup>4</sup>Occidental College; <sup>5</sup>Puni Ke Ola</p>
<p><b>5:30pm - 7:00pm</b> <b>Jerusalem Hall</b></p>	<p><b>Session 16: Symposium</b> Session Chair: <b>Christopher Sonn</b>, Victoria University, Australia</p> <p><b>Community Arts Practice, Participatory Methodologies, and Social Change</b> <b>Chair(s): Christopher Sonn (Victoria University, Melbourne)</b></p> <p><i>Presentations of the Symposium</i></p> <p><b>Challenging Dominant Discourses through Everyday Knowledges with Salvadoran Youth</b> <b>Alison Baker, PhD (Victoria University)</b></p> <p><b>“Footprints”. An art-based project for enhancing social inclusion of migrant youth</b> <b>Elvira Cicognani (University of Bologna), Elisa Scorzapioppo (University of Bologna), Cinzia Valzania (L'Aquilone di Iqbal), Matteo Gaggi (Municipality of Cesena)</b></p> <p><b>Community Arts - a powerful tool for social transformation</b> <b>Pilar Kasat (Community Arts Network, Perth, Australia)</b></p> <p><b>Remaking Community and Identity through Arts Practice: Voices of the Wheatbelt</b> <b>Chris Sonn (Victoria University)</b></p>
<p><b>5:30pm - 7:00pm</b> <b>Jerico Room</b></p>	<p><b>Session 17</b> Session Chair: <b>Cinzia Albanesi</b>, Alma Mater Studiorum, University of Bologna, Italy</p> <p><b>Complex community features and social problem solving: the memory recognition case</b> <b>Elisa Guidi, Cristina Cecchini, Andrea Guazzini, Patrizia Meringolo</b> Dipartimento di Scienze della Formazione e Psicologia di Firenze, Italia</p> <hr/> <p><b>Fairy tale in crisis context: a new methodology to promote sustainable coexistence practices in hospital</b> <b>Giorgia Margherita<sup>1</sup>, Maria Luisa Martino<sup>1</sup>, Francesca Recano<sup>2</sup>, Flavia Camera<sup>2</sup></b> <sup>1</sup>Federico II University, Italy; <sup>2</sup>Santobono-Pausilipon Hospital, Italy</p> <hr/> <p><b>Tuning emotions, one clinic, several practices</b> <b>EDNA MELO CHERNICHARO<sup>1</sup>, REGINA ANDRADE<sup>2</sup>, ANA CARNEVALE<sup>3</sup></b> <sup>1</sup>UNIVERSIDADE DO ESTADO DO RIO DE JANEIRO, Brazil; <sup>2</sup>UNIVERSIDADE DO ESTADO DO RIO DE JANEIRO, Brazil; <sup>3</sup>UNIVERSIDADE FEDERAL FLUMINENSE</p>



	<p><b>Peer group supervision to enhance the building of communities of practice</b>  <u>Jacqueline Elizabeth Akhurst</u>  York St John University, United Kingdom</p>
<p><b>5:30pm - 7:00pm</b>  <b>Cyprus Room</b></p>	<p><b>Session 18</b>  Session Chair: <b>Mieko Yoshihama</b>, University of Michigan, United States of America</p> <p><b>Towards community-based prevention policies in elders' depression and suicide</b>  <u>Thomas Saias</u><sup>1,2</sup>, <u>Julie Bodard</u><sup>2</sup>, <u>Enguerrand Du Roscoät</u><sup>2</sup>, <u>François Beck</u><sup>2</sup>, <u>Christophe Léon</u><sup>2</sup>,  <u>Guignard Romain</u><sup>2</sup>, <u>Vincent Lapierre</u><sup>3</sup>, <u>Laurentine Véron</u><sup>4</sup>, <u>Brian Mishara</u><sup>1</sup>  <sup>1</sup>Université du Québec à Montréal, Canada; <sup>2</sup>Institut National de Prévention et d'Éducation pour la Santé;  <sup>3</sup>Centre Popincourt; <sup>4</sup>Association Apsytude</p> <hr/> <p><b>Community Suicide Prevention - a review of prevention programs in the literature.</b>  <u>Nicholas Carr</u>  Haukeland University Hospital, Norway</p> <hr/> <p><b>Seniors in the interface society: Connectivity and the loss of community</b>  <u>Ad Hofstede</u><sup>1</sup>, <u>Roberta Mineo</u><sup>2</sup>  <sup>1</sup>Erasmus University Rotterdam, Netherlands, The; <sup>2</sup>University of Modena and Reggio Emilia (UNIMORE)</p> <hr/> <p><b>Chinese perspectives on end of life care: Issues concerning women and cultural safety</b>  <u>Judith Agnes Sixsmith</u><sup>1</sup>, <u>Mei Lan Fang</u><sup>2</sup>  <sup>1</sup>University of Northampton, United Kingdom; <sup>2</sup>Simon Fraser University</p>
<p><b>5:30pm - 7:00pm</b>  <b>Beirut Room</b></p>	<p><b>Session 19</b>  Session Chair: <b>Ruben David Fernandez Carrasco</b>, University of Barcelona, Spain</p> <p><b>Family Resilience and positive parenting through an experiential model of Family Education Program in Brazil</b>  <u>Narjara Mendes Garcia</u><sup>2</sup>, <u>Maria Angela Mattar Yunes</u><sup>1</sup>, <u>Ana Maria Almeida</u><sup>3</sup>  <sup>1</sup>Universidade Federal do Rio Grande/FURG e Centro Universitário La Salle/ UNILASALLE, Brazil;  <sup>2</sup>Universidade Federal do Rio Grande/FURG, Brazil; <sup>3</sup>Universidade do Minho, Braga, Portugal</p> <hr/> <p><b>Mutual Journeys: A Relational Approach to Transformation Through Community Storylines</b>  <u>Ursula Lau</u><sup>1</sup>, <u>Seedat Mohamed</u><sup>2</sup>  <sup>1</sup>Institute for Social &amp; Health Sciences / Institute for Dispute Resolution in Africa (University of South Africa), South Africa; <sup>2</sup>Institute for Social &amp; Health Sciences (University of South Africa) South Africa</p> <hr/> <p><b>Transmedia Storytelling as a tool to combat the stigma and discrimination that often affects mental illnesses, a case study.</b>  <u>Ruben David Fernandez Carrasco</u><sup>1</sup>, <u>Moises Carmona Monferrer</u><sup>1</sup>, <u>Carmen de la Madrid Soria</u><sup>2</sup>,  <u>Ernesto Morales Morales</u><sup>3</sup>, <u>Sandra Erill Insense</u><sup>2</sup>, <u>Noelia Sotus</u><sup>2</sup>  <sup>1</sup>University of Barcelona, Spain. GEPCCiP. Grup d'estudis en Psicologia Cultural, Comunitària i Política;  <sup>2</sup>ETCS Cooperativa; <sup>3</sup>Autonomous University of Barcelona</p> <hr/> <p><b>Change and Social Transformation: Working for inclusion and community wellbeing</b>  <u>Rivera Miryam</u>, <u>Custodio Elba</u>, <u>Arenas Eric</u>, <u>Seminario Manuel</u>, <u>Urruchi Paola</u>  Maestría de Psicología comunitaria de la PUCP, Peru</p>
<p><b>5:30pm - 7:00pm</b>  <b>Malta Room</b></p>	<p><b>Session 20</b>  Session Chair: <b>Elena Marta</b>, Università Cattolica, Italy</p> <p><b>Posts from the past: culture and environment between heritage and detachment.</b>  <u>Riva Eleonora</u>, <u>Bagnasco Giovanna</u>, <u>Pola Linda</u>  University of Milan, Italy</p> <hr/> <p><b>Community Psychology's Praxis as São João Festival in Brazil</b>  <u>James Ferreira Moura Jr.</u><sup>1</sup>, <u>Jorge Castellá Sarriera</u><sup>1</sup>, <u>Verônica Morais Ximenes</u><sup>2</sup>, <u>Antonio Alan Vieira Cardoso</u><sup>2</sup>, <u>Denise Costa Rodrigues</u><sup>2</sup>, <u>Rayssa Morais Vasconcelos</u><sup>2</sup>  <sup>1</sup>Federal University of Rio Grande do Sul (UFRGS), Brazil; <sup>2</sup>Federal University of Ceará (UFC), Brazil</p> <hr/> <p><b>The Psychological impact of the Crisis: a qualitative study</b>  <u>Alessandro Marfia</u>, <u>Paola Cavani</u>, <u>Crispino Tosto</u>, <u>Marie Di Blasi</u></p>

	<p>Università degli studi di Palermo, Italia</p> <hr/> <p><b>The sustainable lightness of participating: new paths of civic engagement for youth</b>  <b>Paolo Inghilleri, Marco Boffi, <u>Nicola Rainisio</u>, Linda Pola</b>                  University of Milan, Italy</p>
<p><b>5:30pm - 7:00pm</b>  <b>Palestina Hall</b></p>	<p><b>Session 21</b>                  Session Chair: <b>Mark H Burton</b>, Independent scholar-activist, United Kingdom</p> <hr/> <p><b>From Restorative Justice towards a Promotional and Relational Community</b>  <u><b>Anna Bussu</b></u>, Gian Luigi Lepri, Francesca Vitale, Ernesto Lodi, Patrizia Patrizi                  Università di Sassari, Italia</p> <hr/> <p><b>Building consensus for another possible economy at municipal level</b>  <u><b>Mark H Burton</b></u>                  Independent scholar-activist, United Kingdom / Manchester Metropolitan University</p> <hr/> <p><b>Virtual networks as tools of social justice</b>  <u><b>Luciana de Oliveira Leal Halbritter</b></u>, <b>Maria Inácia D'Ávila Neto</b>                  Universidade Federal do Rio de Janeiro, Brazil</p>
<p><b>7:00pm - 8:00pm</b>  <b>Marrakech Room</b></p>	<p><b>Sharing experience 1: Agribusiness and Sustainability: Don Peppe Diana Lands</b>                  Session Chair: <b>Alfredo Natale</b>, University of Naples, Federico II, Italy                  Session Chair: <b>Mauro Baldascino</b>, APS Comitato don Peppe Diana, Italy                  Innovative networking experiences at local level developping relational economy issues and fighting against crime</p> <hr/> <p><b>Le terre di Don Peppe Diana</b>  <u><b>Mauro Baldascino</b></u>                  APS Comitato don Peppe Diana, Italia</p>
<p><b>7:00pm - 8:00pm</b>  <b>Madrid Room</b></p>	<p><b>Sharing Experience 2: Book presentations</b>                  Session Chair: <b>Heiner Legewie</b>, Technische Universität Berlin, Germany                  Session Chair: <b>Massimo Santinello</b>, Università di Padova, Italy                  Session Chair: <b>Fortuna Procentese</b>, Università Federico II di Napoli, Italy                  Photovoice, photodialogue and citizen exhibition as participatory tool in Italian and German experiences.                  Caterina Arcidiacono, and <b>Antonio Alfano</b>(social photograph) will participate as coauthors of the German book                  Massimo Santinello will present as co-author "Photovoice. Dallo scatto fotografico all'azione sociale" <a href="#">Mastrilli</a> , <a href="#">Nicosia</a>, Santinello, Franco Angeli 2012</p> <hr/> <p><b>The Citizens' Exhibition (Die Bürgerausstellung). Presentation of a new German Textbook</b>  <u><b>Heiner Legewie</b></u><sup>1</sup>, <b>Caterina Arcidiacono</b><sup>2</sup>, <b>Fortuna Procentese</b><sup>2</sup>  <sup>1</sup>Technische Universität Berlin, Germany; <sup>2</sup>The University of Naples Federico II</p>
<p><b>7:00pm - 8:00pm</b>  <b>Istanbul Hall</b></p>	<p><b>Sharing Experience 3: Chance Project</b>                  Promoting the community with schools in the periphery: The E-vai Project  <i>Significant and world known Neapolitan action research for youth inclusion of</i>  <i>Associazione Maestri di Strada onlus</i>                  Santa Parrello, Cesare Moreno, Ilaria Iorio, Maria Sannino</p>
<p><b>9:00pm</b></p>	<p><b>Discovering Naples</b>                  (see the website or the flyer for suggestions)</p>

**Date: Friday, 08/Nov/2013**

<p><b>9:00am - 10:00am</b></p> <p><b>Malta Room</b></p>	<p><b>Sharing experience 4: Going to Fortaleza 5thCIPC2014</b>          Session Chair: <b>Jorge Castellá Sarriera</b>, Universidade Federal do Rio Grande do Sul (UFRGS), Brazil          Session Chair: <b>James Ferreira Moura Jr.</b>, Federal University of Rio Grande do Sul - Brazil, Brazil          Preparing Fortaleza International Conference Meeting with Fortaleza organizing team</p>
<p><b>9:00am - 11:30am</b></p> <p><b>Filangieri Room</b></p>	<p><b>Plenary III: RESEARCH METHODS AND TOOLS FOR A BETTER FUTURE (with English/Italian and viceversa translation)</b>          Session Chair: <b>PATRIZIA MERINGOLO</b>, SIPCO President, Università di Firenze, Italy</p> <p><b>About the problem of quality in participative research</b>  <u>Jarg Bergold</u>          Freie Universität Berlin, Germany</p> <hr/> <p><b>Constructing Knowledges as critical science</b>  <u>Christopher Sonn</u>          Victoria University, Australia</p>
<p><b>9:00am - 11:30am</b></p> <p><b>Vesuvius Room</b></p>	<p><b>Session 22: Workshop</b>          Session Chair: <b>Monika Bobzien</b>, Universität Duisburg-Essen, Germany          Session Chair: <b>Wolfgang Stark</b>, University of Duisburg-Essen, Germany</p> <p><b>Enhancing Community Involvement and Participation – a View from Municipal Administrations</b>  <b>Monika Bobzien, Wolfgang Stark</b>          Universität Duisburg-Essen, Germany</p>
<p><b>9:00am - 11:30am</b></p> <p><b>Malta Room</b></p>	<p><b>Session 23: Workshop (IN ITALIAN)</b>          Session Chair: <b>Cinzia Novara</b>, Università degli Studi di Palermo, Italy          Session Chair: <b>Fulvia Signani</b>, University of Ferrara, Italy</p> <p><b>(WORKSOP IN ITALIAN) GenerAction of Values: brainstorming of pro-active and sustainable project's ideas in an emergency time</b>  <u>Cinzia Novara, Signani Fulvia</u>          Università degli Studi di Palermo, Italy</p>
<p><b>11:30am - 1:30pm</b></p> <p><b>Filangieri Room</b></p>	<p><b>Plenary IV: SOCIAL CHANGE AND COMMUNITY RESILIENCE (with English/Italian and viceversa translation)</b>          Session Chair: <b>Jacqueline Elizabeth Akhurst</b>, York St John University, United Kingdom          Session Chair: <b>Moises Carmona Monferrer</b>, Barcelona University, Spain</p> <p><b>Resilient acculturation: A social justice approach to migrant wellbeing</b>  <u>Manuel Garcia-Ramirez</u>          Universidad de Sevilla, Spain</p> <hr/> <p><b>An ecologic and collaborative approach to end homelessness: Contributions for the advancement in Community Psychology</b>  <u>José Henrique Ornelas</u>          ISPA - University Institut, Portugal</p> <hr/> <p><b>Community Psychology tools in education, social and health issues</b>  <u>Fabricio Balcazar</u>          University of Illinois at Chicago, United States of America</p>
<p><b>11:30am - 1:30pm</b></p> <p><b>Malta Room</b></p>	<p><b>Session 24</b>          Session Chair: <b>Rebecca Lawthom</b>, manchester Metropolitan University, United Kingdom</p> <p><b>Experiences of forced labour amongst UK based Chinese migrant workers: exploring the context of vulnerability and protection</b>  <b>Rebecca Lawthom<sup>1</sup>, Carolyn Kagan<sup>1</sup>, Sandy Lo<sup>2</sup>, Lisa Mok<sup>2</sup>, Sue Baines<sup>1</sup>, Sylvia Sham<sup>2</sup>, Scott Gaule<sup>1</sup>, Mark Greenwood<sup>2</sup></b>  <sup>1</sup>Manchester Metropolitan University, United Kingdom; <sup>2</sup>Wai Yin, Manchester, UK</p> <hr/> <p><b>Intercultural approaches in community research</b>  <u>ALESSANDRA ROMANO</u>          Università Federico II, Italia</p>
<p><b>11:30am - 1:30pm</b></p> <p><b>Vesuvius Room</b></p>	<p><b>Session 25: Symposium</b>          Session Chair: <b>David Fryer</b>, University of Queensland and University of South Africa, Australia</p>

	<p><b>What should psychologists, as psychologists, think, say, do and be in relation to austerity programs?</b></p> <p><b>David Fryer<sup>1</sup>, James Moura Jr<sup>2</sup>, Ewan Speed<sup>3</sup>, Danny Taggart<sup>4</sup>, Carl Walker<sup>5</sup>, Jorge Sarriera<sup>2</sup>, Verônica Ximenes<sup>6</sup>, Matthew Callender<sup>7</sup>, Jörg W Huber<sup>7</sup></b></p> <p><sup>1</sup>University of Queensland, Australia &amp; University of South Africa; <sup>2</sup>Federal University of Rio Grande do Sul, Brazil; <sup>3</sup>University of Essex, England; <sup>4</sup>University of Essex, England; <sup>5</sup>University of Brighton, England; <sup>6</sup>Federal University of Ceará, Brazil; <sup>7</sup>The University of Northampton, England</p>
<p><b>1:30pm - 2:30pm</b></p>	<p><b>Lunch 2</b> MAAMT Café- Lunch box</p>
<p><b>2:30pm - 3:30pm</b> <b>Uruguay Room</b></p>	<p><b>Poster session 3</b> Session Chair: <b>Francesca Esposito</b>, ISPA-IU, Portugal</p> <hr/> <p><b>Living Together: Multicultural Neighborhoods and Integration from a Community Perspective.</b> <b>ROCÍO GARRIDO MUÑOZ, MANUEL GARCÍA-RAMÍREZ</b> University of Seville, Spain</p> <hr/> <p><b>Cultural identification, perceived discrimination and sense of community among foreign partners of intercultural families in Italy and Spain</b> <b>Cinzia Novara<sup>1</sup>, Gianluigi Moscato<sup>2</sup>, Maria Isabel Hombrados Mendieta<sup>2</sup>, Floriana Romano<sup>1</sup>, Giocchino Lavanco<sup>1</sup></b> <sup>1</sup>Università degli Studi di Palermo, Italy; <sup>2</sup>Università di Malaga</p> <hr/> <p><b>CITIZENSHIP AND INTEGRATION: The point of view of the Community organizations</b> <b>Daniela Marzana, Sara Alfieri, Elena Marta, Maura Pozzi</b> Catholic University of Sacred Heart, Italy</p> <hr/> <p><b>The Social Context of Lesbian and Gay Families in Portugal</b> <b>Pedro Alexandre Costa<sup>1,2</sup>, Francesca Esposito<sup>1</sup>, Henrique Pereira<sup>2</sup>, Isabel Leal<sup>1</sup></b> <sup>1</sup>UIPES, ISPA-IU, Portugal; <sup>2</sup>University of Beira Interior, Portugal</p> <hr/> <p><b>Situation, needs and perceived causes of gender violence among women in poverty. Victims of intimate partner violence in Nicaragua</b> <b>José Juan Vázquez<sup>1</sup>, Ana Isabel Guillén<sup>2</sup>, Esther Rivas<sup>1</sup>, Sonia Panadero<sup>2</sup></b> <sup>1</sup>Universidad de Alcalá, Spain; <sup>2</sup>Universidad Complutense de Madrid, Spain</p> <hr/> <p><b>Discussion on migration and its relativity to society in times of crisis</b> <b>Chiara Cifatte, Paola Cardinali, Nadia Rania, Laura Migliorini</b> Università degli Studi di Genova, Italia</p> <hr/> <p><b>Interculture and gender differences: connections for a joint intervention in educational contexts</b> <b>Alessia Cuccurullo<sup>1</sup>, G. De Simone<sup>2</sup>, V.P. Cesarano<sup>2</sup>, E. Rpdriquez<sup>2</sup></b> <sup>1</sup>Centro di Ateneo Sinapsi, Università degli Studi di Napoli Federico II; <sup>2</sup>Università degli Studi di Napoli Federico II</p> <hr/> <p><b>Promoting the empowerment in women: the good practices</b> <b>G. De Simone<sup>1</sup>, V. P. Cesarano<sup>1</sup>, E. Rodriguez<sup>1</sup>, A. Cuccurullo<sup>2</sup></b> <sup>1</sup>Università Federico II di Napoli, Italia; <sup>2</sup>Centro di Ateneo "ShAPS", Università degli Studi di Napoli Federico II</p> <hr/> <p><b>Risky sexual behavior and pregnancy in adolescence</b> <b>Naiana Dapieve Patias<sup>1</sup>, Jana Gonçalves Zappe<sup>1</sup>, Ana Cristina Garcia Dias<sup>2</sup>, Débora Dalbosco Dell'Aglio<sup>1</sup></b> <sup>1</sup>Universidade Federal do Rio Grande do Sul, Brazil; <sup>2</sup>Universidade Federal de Santa Maria, Brazil</p> <hr/> <p><b>Tutor foster family: a profile as prospective empowering resource for the foster care system</b> <b>Ester Trivella</b> Università Cattolica del Sacro Cuore, Italy</p>
<p><b>2:30pm - 3:30pm</b> <b>Marrakech Room</b></p>	<p><b>Poster session 4</b> Session Chair: <b>Kahaema Byer</b>, University of Miami, United States of America</p>

**The Impact of Sexual Minority Identity on Depression: A Multidimensional Approach****James Anthony Griffin**

Fordham University, United States of America

**Sport as a psychosocial intervention****Luma Daoud Tarazi, Asma EID, Rana Nashashibi**

palestinian counseling center, Palestinian Territories

**Stressful life events among homeless people in Madrid (Spain)****Sonia Panadero<sup>1</sup>, Ana Isabel Guillén<sup>1</sup>, Rosa María Martín<sup>2</sup>, Alejandro Iborra<sup>2</sup>, José Juan Vázquez<sup>2</sup>**<sup>1</sup>Universidad Complutense de Madrid, Spain; <sup>2</sup>Universidad de Alcalá, Spain**Family and school support perceived by Brazilian adolescents****Cássia Ferrazza Alves, Jana Gonçalves Zappe, Débora Dalbosco Dell'Aglio**

Universidade Federal do Rio Grande do Sul, Brazil

**Correlates of interest in cosmetic surgery among Italian young women****Letizia Pasciucco<sup>1</sup>, Camilla Matera<sup>1</sup>, Amanda Nerini<sup>2</sup>, Cristina Stefanile<sup>2</sup>**<sup>1</sup>Sezione di Psicologia, Dipartimento di scienze della formazione e Psicologia, Università di Firenze, Italia;<sup>2</sup>Sezione di Psicologia e Psichiatria, Dipartimento di Scienze della Salute (DSS), Università degli Studi di Firenze**Strategies for Citizen Engagement in Community Coalitions: Lessons from Two Initiatives****Vincent Thomas Francisco**

University of North Carolina at Greensboro, United States of America

**Characteristics, circumstances and necessities of trash pickers in Nicaragua.****José Juan Vázquez<sup>1</sup>, Sonia Panadero<sup>2</sup>, Rosa María Martín<sup>1</sup>, Alberto Berrios<sup>3</sup>**<sup>1</sup>Universidad de Alcalá, Spain; <sup>2</sup>Universidad Complutense de Madrid, Spain; <sup>3</sup>Universidad Nacional Autónoma de Nicaragua en León, Nicaragua**Against Bullying: improving peer relationships in order to build caring and supportive communities****Carmencita Serino<sup>1</sup>, Romy Greco<sup>2</sup>, Alessandro Taurino<sup>1</sup>, Maria De Caro<sup>1</sup>**<sup>1</sup>University of Bari, Italy; <sup>2</sup>Psychologist and Psychotherapist, EMPEA Ass.**Promoting environmental social justice in Campania.****Agostino Carbone<sup>1</sup>, Immacolata Di Napoli<sup>2</sup>**<sup>1</sup>Società Italiana di Psicologia di Comunità, Italia; <sup>2</sup>University of Naples Federico II**Psychological sense of community: verification of McMillan-Chavis' Theory and Peck's model****Julia Halamova<sup>1</sup>, Eva Nanistova<sup>2</sup>**<sup>1</sup>Comenius University, Slovak Republic; <sup>2</sup>Tnava University, Slovak Republic**2:30pm - 3:30pm****Istanbul Hall****Poster session 5**Session Chair: **Salvatore Di Martino**, University of Naples Federico II, United Kingdom**Direct and indirect effects of school sense of community and perceptions of justice on students' well-being****Giovanna Petrillo, Vincenza Capone, Anna Rosa Donizzetti**

University of Naples Federico II, Italy

**Perceived environment and Well-being: a research with Italian and Spanish older people****Orazio Licciardello, Graziella Di Marco, Manuela Mauceri**

Università degli studi di Catania, Italia

**"Il cerchio della vita" project: arts, counseling and drama to increase well-being in a group of Neapolitan adolescents****Marco Esposito<sup>1</sup>, Italia Rosapane<sup>2</sup>, Maria Giulia Fiorino<sup>3</sup>, Ciro Esposito<sup>1</sup>, Donatella Liguori<sup>3</sup>**<sup>1</sup>AISERV, Associazione Italiana per lo Studio e la Ricerca Virologica, Napoli, Italia; <sup>2</sup>Dipartimento di psicologia, Università la Sapienza, Roma; <sup>3</sup>Associazione Otto...volanteArt**Agreements and disagreements of the concept of well-being in the Mexican health field**

	<p><b><u>Teresa M. Torres-López</u>, Jazmín A. Munguía-Cortés, Carolina Aranda-Beltrán</b> Universidad de Guadalajara, Mexico</p>
	<p><b>Social support in patients with gastrointestinal diseases</b> <b><u>Valentina Carfora</u><sup>1</sup>, Emanuela Saita<sup>2</sup></b> <sup>1</sup>Università degli studi di Napoli "Federico II", Italia; <sup>2</sup>Università Cattolica del Sacro Cuore, Milan- Italy</p>
	<p><b>Binge drinking: expectations and motivations in university students</b> <b><u>Luca Scacchi</u>, Mariagrazia Monaci, Francesca Cristina, Alessandro Gabbiadini</b> Università Valle d'Aosta, Italia</p>
	<p><b>The initiation of alcohol use, consumption and risk related behaviours amongst secondary school students in the Italian Regions of Friuli Venezia-Giulia, Tuscany and Sicily and the alcohol consumption of the family members they live with.</b> <b><u>Giovanni Battista Modonutti</u><sup>1</sup>, Luca Leon<sup>2</sup></b> <sup>1</sup>Gruppo di Ricerca Sull'Educazione alla Salute - Dipartimento di Studi Umanistici - Università degli Studi di Trieste, Italia; <sup>2</sup>Scuola di Dottorato di Ricerca in Scienze della Riproduzione e dello Sviluppo - Dipartimento Universitario Clinico di Scienze Mediche, Chirurgiche e della Salute - Università degli Studi di Trieste</p>
	<p><b>Smoking initiation, use and risk related behaviours amongst secondary school students (SS2) in the Italian Regions of Friuli Venezia-Giulia, Tuscany and Sicily and tobacco consumption of the family members they live with.</b> <b><u>Giovanni Battista Modonutti</u></b> Università degli Studi di Trieste, Italia</p>
	<p><b>Give your color to life. Experiential activities of art counselling in school</b> <b><u>Anna Falciatore</u>, Maria Francesca Cali, Laura Minutillo, Gilda Cinicolo</b> Caraxe - Centro di Psicoterapia e psicologia territoriale, Italia</p>
<p><b>2:30pm - 3:30pm</b> <b>Vesuvius Room</b></p>	<p><b>Session 26: Workshop - Film "Flip the coin - a tower of promises"</b>  <b>Film Documentary; "Flip the coin - a tower of promises" about 1 hr.</b> <b><u>Nicholas Carr</u></b> Haukeland University Hospital, Norway</p>
<p><b>3:30pm - 5:00pm</b> <b>Vesuvius Room</b></p>	<p><b>Session 27: Symposium</b> Session Chair: <b><u>Mona Amer</u></b>, The American University in Cairo, Egypt</p> <p><b>A Critical Inquiry into Revolutionary Egypt's Emerging Community Psychology</b> <b>Chair(s): <u>Mona Amer</u> (The American University in Cairo)</b></p> <p><i>Presentations of the Symposium</i></p> <p><b>"Empowerment", Colonialism, and Community Development in Egypt</b> <b><u>Salma El-Sayeh</u> (The American University in Cairo)</b></p> <p><b>Women's Movements, Gender Interventions and Cultural Imperialism in Egypt</b> <b><u>Farah Shash</u> (The American University in Cairo)</b></p> <p><b>Prospects and Barriers to Liberating Egyptian Applied Psychology from the Shadows of Colonialism</b> <b><u>Mona M. Amer</u> (The American University in Cairo)</b></p> <hr/> <p><b>The Impediment of Critical Community Psychology in the Arab World and Palestine</b> <b><u>Ibrahim Makkawi</u></b> Birzeit University, Palestinian Territories</p> <hr/> <p><b>"Who am I? I am from there" social representations of the self among adolescent palestinian refugees living in diaspora</b> <b><u>Giovanna Leone</u>, Maya Siag</b> Sapienza university of rome, Italy</p>
<p><b>3:30pm - 5:00pm</b> <b>Marrakech Room</b></p>	<p><b>Session 28</b> Session Chair: <b><u>Elvira Cicognani</u></b>, University of Bologna, Italy</p> <p><b>Community arts interventions: psychological wellbeing through inclusive creative activity</b> <b><u>Rachel Swindells</u><sup>1</sup>, Rebecca Lawthom<sup>1</sup>, Carolyn Kagan<sup>1</sup>, Judith Sixsmith<sup>2</sup>, Asiya Siddiquee<sup>1</sup>, Clive Parkinson<sup>1</sup>, Amanda Kilroy<sup>1</sup>, Charlotte Garner<sup>1</sup></b></p>

	<p><sup>1</sup>Manchester Metropolitan University, United Kingdom; <sup>2</sup>University of Northampton, United Kingdom</p> <hr/> <p><b>Sense of Community, Identity and Well-Being: A study in a context of "multi-culture".</b>  <b><u>Irene Barbieri</u></b>  University of Bologna, Italy</p> <hr/> <p><b>M-PSOC and intergroup relationships: A qualitative investigation among natives and immigrants</b>  <b><u>Angela Fedi</u></b><sup>1</sup>, <b><u>Terri Mannarini</u></b><sup>2</sup>, <b><u>Silvia Gattino</u></b><sup>1</sup>, <b><u>Anna Miglietta</u></b><sup>1</sup>, <b><u>Alessia Rochira</u></b><sup>2</sup>  <sup>1</sup>University of Torino, Italy; <sup>2</sup>University of Salento, Italy</p> <hr/> <p><b>Adaptation and Validation of the Sense of Community Index for Brazilian children</b>  <b><u>Jorge Castellá Sarriera</u></b>, <b><u>James Ferreira Moura Jr.</u></b>, <b><u>Miriam Raquel Wachholz Strelhow</u></b>, <b><u>Tiago Zanatta Calza</u></b>  Universidade Federal do Rio Grande do Sul (UFRGS), Brazil</p>
<p><b>3:30pm - 5:00pm</b>  <b>Uruguay Room</b></p>	<p><b>Session 29</b>  Session Chair: <b>Mark H Burton</b>, Independent scholar-activist, United Kingdom</p> <hr/> <p><b>Psychosocial features of civic and political participation behavior in university students</b>  <b>CAMILLO DONATI</b><sup>1</sup>, <b>PATRIZIA MERINGOLO</b><sup>2</sup>  <sup>1</sup>School of Psychology, University of Florence, Italy; <sup>2</sup>Department of Education and Psychology, University of Florence, Italy</p> <hr/> <p><b>'Creative disruptors' or community development workers?: community organising in the north of England</b>  <b><u>Jenny Fisher</u></b>, <b><u>Scott Gaule</u></b>, <b><u>Carolyn Kagan</u></b>, <b><u>Rebecca Lawthom</u></b>  Manchester Metropolitan University, United Kingdom</p> <hr/> <p><b>The regeneration of social ties within the community: how to study them with ethnographic research.</b>  <b><u>Chiara Annovazzi</u></b><sup>1</sup>, <b><u>Anita Pirovano</u></b><sup>1</sup>, <b><u>Elisabetta Camussi</u></b><sup>1</sup>, <b><u>Elvio Raffaello Martini</u></b><sup>2</sup>  <sup>1</sup>Dipartimento di Psicologia - Università degli Studi di Milano Bicocca, Italia; <sup>2</sup>Psicologo di comunità</p> <hr/> <p><b>Mixed Methods in Assessing and Fostering Community Resilience</b>  <b>Jennifer Kathleen Arjona</b>, <b>Manuel García-Ramírez</b>, <b>Marta Escobar-Ballesta</b>, <b>Rocio Garrido</b>  CESPYD (Coalition for the Study of Health, Power and Diversity), Spain</p> <hr/> <p><b>Self-generative promotion of well-being: The University in-community</b>  <b>Gian Luigi Lepri</b>, <b>Ernesto Lodi</b>, <b>Anna Bussu</b>, <b>Patrizia Patrizi</b>  Università degli Studi di Sassari, Italia</p>
<p><b>3:30pm - 5:00pm</b>  <b>Tunisi Room</b></p>	<p><b>Session 30</b>  Session Chair: <b>Serena Tagliacozzo</b>, University College London, United Kingdom</p> <hr/> <p><b>Recovering from Tsunami: the constructions of objects empowers resilience and development of social ties.</b>  <b><u>Riva Eleonora</u></b>, <b><u>Menegazzo Rossella</u></b>, <b><u>Pola Linda</u></b>  university of milano, Italy</p> <hr/> <p><b>An investigation of a community's emergency and disaster preparedness response: an exploration of the critical elements of collaboration, cooperation and competence in the provision of psychological and social support.</b>  <b><u>Monika Scott Näslund</u></b>  CeFAM Crisis and Disaster psychology Unit, Sweden</p> <hr/> <p><b>The earth trembles: re-building community and trust</b>  <b><u>Ezio Scatolini</u></b><sup>1</sup>, <b><u>Alice Bragagni</u></b><sup>2</sup>, <b><u>Olimpia Ricci</u></b><sup>1</sup>, <b><u>Mario Magnani</u></b><sup>1</sup>, <b><u>Alessandro Gattai</u></b><sup>1</sup>, <b><u>Manuele Ulivieri</u></b><sup>1</sup>, <b><u>Farnaz Farahi</u></b><sup>3</sup>, <b><u>Federica Colli</u></b><sup>1</sup>, <b><u>Gaetano Andrea Mancini</u></b><sup>1</sup>  <sup>1</sup>Università degli Studi di Firenze, Italia; <sup>2</sup>Psicologa Volontaria Ausl Ferrara; <sup>3</sup>Psicopedagogista esperta intercultura</p> <hr/> <p><b>The difficulties of coexistence in charge: the burn-out of the rescue workers</b>  <b><u>Ezio Scatolini</u></b><sup>1</sup>, <b><u>Alice Bragagni</u></b><sup>2</sup>, <b><u>Olimpia Ricci</u></b><sup>1</sup>, <b><u>Mario Magnani</u></b><sup>1</sup>, <b><u>Alessandro Gattai</u></b><sup>1</sup>, <b><u>Manuele Ulivieri</u></b><sup>1</sup>, <b><u>Farnaz Farahi</u></b><sup>3</sup>, <b><u>Federica Colli</u></b><sup>1</sup>, <b><u>Gaetano Andrea Mancini</u></b><sup>1</sup>  <sup>1</sup>Università degli Studi di Firenze, Italia; <sup>2</sup>Psicologa Volontaria Ausl Ferrara; <sup>3</sup>Psicopedagogista esperta intercultura</p>





	<p><b>Developing global citizens: The role of service learning in fostering civic engagement among youth</b>  <b><u>Nadia Ward</u></b>                  Yale University, United States of America</p> <hr/> <p><b>Communities responding to crises: violent and peaceful forms of collective action</b>  <b><u>Elvira Cicognani</u></b><sup>1</sup>, <b>Huseyin Cakal</b><sup>2</sup>, <b>Davide Mazzone</b><sup>1</sup>  <sup>1</sup>University of Bologna, Italy; <sup>2</sup>University of Oxford, United Kingdom</p> <hr/> <p><b>Democracy and community at stake when it comes to ICT</b>  <b>Roberta Mineo</b><sup>1</sup>, <b><u>Ad Hofstede</u></b><sup>2</sup>  <sup>1</sup>University of Modena and Reggio Emilia (UNIMORE); <sup>2</sup>Erasmus University Rotterdam, Netherlands, The</p>
<p><b>3:30pm - 5:00pm</b>  <b>Beirut Room</b></p>	<p><b>Session 34</b>                  Session Chair: <b>Mieko Yoshihama</b>, University of Michigan, United States of America</p> <p><b>“We are Tarnabod &amp; Erk Project”. Empowering Roma people through photovoice in Hungary.</b>  <b>Rubén David Fernández Carrasco</b>, <b>Moises Carmona Monferrer</b>, <b>Manuel Rodríguez Durán</b>, <b>Ana Villanueva Torres</b>, <b>Laura Garrido</b>                  University of Barcelona, Spain</p> <hr/> <p><b>PhotoVoice – Collective, Participatory Community Assessments, Capacity Building, and Advocacy Following the Great East Japan Disasters</b>  <b><u>Mieko Yoshihama</u></b><sup>1,3</sup>, <b>Yukiko Nakamura</b><sup>2,3</sup>, <b>Tomoko Yunomae</b><sup>3</sup>  <sup>1</sup>University of Michigan; <sup>2</sup>Ochanomizu University; <sup>3</sup>PhotoVoice Project</p> <hr/> <p><b>Photovoice as a research-intervention tool for community development in societally vulnerable contexts</b>  <b>Samuel Arias</b><sup>2</sup>, <b>Virginia Paloma</b><sup>2</sup>, <b>Giulia Guariso</b><sup>1</sup>, <b>Rocío Garrido</b><sup>2</sup>  <sup>1</sup>Università Cattolica del Sacro Cuore, Italia; <sup>2</sup>Universidad de Sevilla, Spagna</p> <hr/> <p><b>Creative-participatory methods with marginalized youth: PhotoVoice and beyond</b>  <b><u>Hildegunn Marie Tonnessen Schuff</u></b>                  Ansgar University College, Norway</p>
<p><b>3:30pm - 5:00pm</b>  <b>Palestina Hall</b></p>	<p><b>Session 35</b>                  Session Chair: <b>DINO GIOVANNINI</b>, University of Modena and Reggio Emilia, Italy</p> <p><b>Measuring Early Child Development: a first step to promote community action and community well-being</b>  <b>Cinzia Albanesi</b><sup>1</sup>, <b>Bruna Zani</b><sup>1</sup>, <b>Stefania Maggi</b><sup>2</sup>, <b>Laura Borghi</b><sup>3</sup>, <b>Valentina Marchesi</b><sup>1</sup>, <b>Augusta Nicoli</b><sup>4</sup>, <b>Chiara Reali</b><sup>5</sup>  <sup>1</sup>Alma Mater Studiorum, University of Bologna, Italy; <sup>2</sup>Carleton University, Canada; <sup>3</sup>Unione Terre d'Argine; <sup>4</sup>Agenzia Sociale e Sanitaria Regione Emilia Romagna; <sup>5</sup>UO Epidemiologia e Comunicazione - Azienda USL di Cesena</p> <hr/> <p><b>Well-being and health among school adolescents: individual and relational aspects</b>  <b>Sheila Gonçalves Câmara</b><sup>1</sup>, <b>Denise Rangel Ganzo de Castro Aerts</b><sup>2</sup>, <b>Gehysa Guimarães Alves</b><sup>2</sup>, <b>Jorge Castellá Sarriera</b><sup>3</sup>, <b>Vagner R Z Bueno Pereira</b><sup>2</sup>  <sup>1</sup>Universidade Federal de Ciências da Saúde de Porto Alegre/ Universidade Luterana do Brasil, Brazil; <sup>2</sup>Universidade Luterana do Brasil; <sup>3</sup>Universidade Federal do Rio Grande do Sul</p> <hr/> <p><b>Promoting education, employment and wellbeing: the experiences of care leavers.</b>  <b><u>Carme Montserrat</u></b>, <b>Ferran Casas</b>                  University of Girona (Spain), Spain</p> <hr/> <p><b>Improving well-being within cooperative enterprises</b>  <b><u>DINO GIOVANNINI</u></b>, <b>LORIS VEZZALI</b>                  University of Modena and Reggio Emilia, Italy</p>
<p><b>3:30pm - 5:00pm</b>  <b>Malta Room</b></p>	<p><b>Session 36</b>                  Session Chair: <b>Maria Angela Mattar Yunes</b>, Universidade Federal do Rio Grande/FURG e Centro Universitário La Salle/ UNILASALLE, Brazil</p>

	<p><b>Building an Urban Neighborhood Network: Evaluation Lessons from Year 1</b>  <b>Joanne Lynn Sobeck, Elizabeth Agius</b>  Wayne State University, United States of America</p> <hr/> <p><b>Assessing Community action in the city of Barcelona</b>  <b>Moises Carmona Monferrer<sup>1</sup>, Ruben David Fernandez Carrasco<sup>1</sup>, Ernesto Morales Morales<sup>2</sup>, Javier Serran Blasco<sup>1</sup></b>  <sup>1</sup>GEPCCIP, Social Psychology Department, Barcelona University, Spain; <sup>2</sup>IGOP, Autonomus Barcelona University, Spain</p> <hr/> <p><b>Intercultural approaches to the study of the crisis: a comparison between Italians' and Greeks' social representations.</b>  <b>Roberto Fasaneli<sup>1</sup>, Anna Liguori<sup>2</sup>, Ida Galli<sup>1</sup></b>  <sup>1</sup>Università degli Studi di Napoli "Federico II", Italy; <sup>2</sup>European Ph.D. on Social Representations and Communication - "Sapienza" Università di Roma</p> <hr/> <p><b>Leaders training strategy for organizational and community building</b>  <b>Alba Ximena Zambrano Constanzo, Marina Vargas, Andres Reyes Oyarzo</b>  Universidad de La Frontera, Chile</p>
<p><b>3:30pm - 5:00pm</b>  <b>Istanbul Hall</b></p>	<p><b>Session 37: Round table</b></p> <p><b>Young Community Psychologists in a World in Crisis: Which Challenges and Which Opportunities? A Shared Exercise of Reflexivity.</b>  <b>Francesca Esposito<sup>1</sup>, Pedro Alexandre Costa<sup>1,2</sup>, Agostino Carbone<sup>3</sup>, Rita Aguiar<sup>1</sup>, Beatrice Sacchetto<sup>1</sup></b>  <sup>1</sup>UIPES, ISPA-IU, Lisbon, Portugal; <sup>2</sup>University of Beira Interior, Portugal; <sup>3</sup>Federico II University of Naples, Italy</p>
<p><b>3:30pm - 5:00pm</b>  <b>Madrid Room</b></p>	<p><b>Session 38</b>  Session Chair: <b>Norma De Piccoli</b>, Department of Psychology, University of Turin, Italy</p> <p><b>Mixed couples and Multicultural families</b>  <b>Rosalba Ceravolo</b>  Sapienza Università di Roma, Italia</p> <hr/> <p><b>Social representation of health and illness: contextual and gender differences</b>  <b>Norma De Piccoli, Luana Ceccarini, Chiara Rollero</b>  Department of Psychology, University of Turin, Italy</p> <hr/> <p><b>Caring for a relative at home in time of crisis: Impact of the participation in a stress management workshop</b>  <b>Samuel Arias Sánchez, Francisco Javier Saavedra Macías</b>  Universidad de Sevilla, Spain</p> <hr/> <p><b>Attitudes towards female entrepreneurs and their relationship to ambivalent sexist beliefs</b>  <b>Veronika Takacs<sup>1</sup>, Krum Krumov<sup>2</sup>, Marta Juhasz<sup>1</sup></b>  <sup>1</sup>Budapest University of Technology and Economics, Hungary; <sup>2</sup>University Center of Conflict Management and Organizational Research (UCCMOR), Sofia University, Bulgaria</p>
<p><b>5:00pm - 7:00pm</b>  <b>Jerusalem Hall</b></p>	<p><b>ECPA Assembly</b></p>
<p><b>9:00pm</b></p>	<p><b>Social Evening: Social Evening</b></p>

**Date: Saturday, 09/Nov/2013**

<p><b>9:00am - 11:30am</b> <b>Filangieri Room</b></p>	<p><b>Plenary V: EDUCATION TRAINING and CRITICAL COMPETENCIES IN CP (with English/Italian and viceversa translation)</b> Session Chair: <b>Bruna Zani</b>, University of Bologna, Italy</p> <p><b>"The role of Task Force on Community Psychology for the collaboration with EFPA in training future European psychologists"</b> <b>Nicholas Carr</b> EFPA Standing Committee on Community Psychology, Haukeland University Hospital, Norway</p> <hr/> <p><b>The Art of Responsible Change Community Psychology and the Tacit Knowledge of Changing Societies</b> <b>Wolfgang Stark</b> University of Duisburg-Essen, Germany</p> <hr/> <p><b>Community Psychology and training needs</b> <b>Bruna Zani</b> University of Bologna, Italia</p> <hr/> <p><b>Trees and woods – Why Europe needs community psychology</b> <b>Robert Roe</b> EFPA, EU</p>
<p><b>9:00am - 11:30am</b> <b>Beirut Room</b></p>	<p><b>Session 39: Workshop</b> Session Chair: <b>Debora Vecchietini</b>, MartiniAssociati, Italy</p> <p><b>To promote a network of psychologists willing to work professionally in unconventional settings and to collaborate with socially oriented building managers</b> <b>Raffaello Elvio Martini, Debora Vecchietini</b> MartiniAssociati, Italia</p>
<p><b>9:00am - 11:30am</b> <b>Vesuvius Room</b></p>	<p><b>Session 40: Workshop</b> Session Chair: <b>Vincent Thomas Francisco</b>, University of North Carolina at Greensboro, United States of America</p> <p><b>Publishing with the Global Journal of Community Psychology Practice</b> <b>Vincent Thomas Francisco<sup>1</sup>, Thomas Wolff<sup>2</sup>, Victoria Chien<sup>4</sup>, Maria Vargas Moniz<sup>3</sup>, Tim Aubrey<sup>5</sup>, David Julian<sup>6</sup></b> <sup>1</sup>University of North Carolina at Greensboro, United States of America; <sup>2</sup>Tom Wolf &amp; Associates; <sup>3</sup>ISPA, University of Lisboa; <sup>4</sup>University of South Carolina; <sup>5</sup>University of Ottawa; <sup>6</sup>Ohio State University</p>
<p><b>9:00am - 11:30am</b> <b>Tunisi Room</b></p>	<p><b>Session 41: Workshop</b> Session Chair: <b>Susanne Friese</b>, Max Planck Institute for the Study of Religious and Ethnic Diversity, Germany Session Chair: <b>Heiner Legewie</b>, Technische Universität Berlin, Germany</p> <p><b>Community and Action Research with ATLAS.ti as a Comprehensive Information Management System</b> <b>Susanne Friese<sup>1</sup>, Heiner Legewie<sup>2</sup></b> <sup>1</sup>Max Planck Institute for the Study of Religious and Ethnic Diversity Göttingen, Germany; <sup>2</sup>Technische Universität Berlin, Germany</p>
<p><b>11:30am - 1:00pm</b> <b>Filangieri Room</b></p>	<p><b>Plenary VI: DEBT, FINANCIAL CRISIS AND THE CONSTRUCTION OF GLOBAL HAPPINESS</b> Session Chair: <b>Serdar M. Degirmencioglu</b>, Dogus University, Turkey</p> <p><b>Emotional health in people affected by the 2008/09 recession in the United Kingdom</b> <b>Jörg W Huber, Matthew Callender</b> University of Northampton, UK</p> <hr/> <p><b>Program Dissemination and Innovation in the Current Economic Crisis: Housing First in Ireland</b> <b>Ronni Michelle Greenwood, Sean Bromfield</b> University of Limerick, Ireland</p> <hr/> <p><b>The 'Personal' Debt Crisis: The racialization of personal credit and debt in New Zealand</b> <b>Cate Curtis<sup>1</sup>, Bruce Curtis<sup>2</sup></b> <sup>1</sup>University of Waikato, New Zealand; <sup>2</sup>University of Auckland, New Zealand</p>

	<p><b>Responsible individuals and irresponsible institutions? Mental Health and the UK credit industry?</b>  <b><u>Carl Walker</u>, Liz Cunningham, Paul Hanna, Peter Ambrose</b>                  University of Brighton, United Kingdom</p>
<p><b>11:30am - 1:00pm</b> <b>Tunisi Room</b></p>	<p><b>Session 42: Workshop</b>                  Service Learning and Campus Community Partnerships - How to Integrate Community Psychology in Higher Education beyond Community Psychology  <b>Service Learning and Campus Community Partnerships - How to Integrate Community Psychology in Higher Education beyond Community Psychology</b>  <b><u>Wolfgang Stark</u></b>                  University of Duisburg-Essen, Germany</p>
<p><b>11:30am - 1:00pm</b> <b>Malta Room</b></p>	<p><b>Session 43: Workshop</b>                  Video as a medium of engagement and empowerment process  <b>Video as a medium of engagement and empowerment process</b>  <b><u>Paul HAYOTTE</u></b>                  Université du Québec à Montréal, Canada</p>
<p><b>1:15pm</b></p>	<p><b>Closing Address: Closing Address Serdar Dergimencioglu Plenary</b></p>
<p><b>5:00pm - 10:00pm</b></p>	<p><b>Visit &amp; Dinner: From Gomorra Land to Don Peppe Diana Domain</b></p>

**Date: Sunday, 10/Nov/2013**

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**11:00am - 1:00pm**

**p.zza San Gaetano**

**Naples Illegal participatory tour: coexistence and daily conflicts**

*Antonio Alfano will give a tour across the historic centre of Naples. This is an occasion to see how different social forces animating a territory interact.*

*Participants are invited to meet up at 10.45 in San Gaetano piazza*

*(The tours is free provided previous booking, which can be made at the congress reception desk)*

Naples illegal tour; Napoli No comment association

"Fotografia sociale" project was born in 2006 and promoted by "No Comment" cultural association. The project is aimed at preserving the visual memory of the Neapolitan social reality by documenting the changes in daily life within the historical quarters of the city. The visual patrimony amounts to about 5 thousands shoots and over 300 hours of filming. To find out more see :

[www.associazionenocomment.it/](http://www.associazionenocomment.it/)

<http://www.fotografiasociale.it>

with Antonio Alfano, Patrizia Bussola, Heiner Legewie, Caterina Arcidiacono, Michele Capasso